



INDIAN SCHOOL AL WADI AL KABIR

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| Class: Grade 8 | Department: ENGLISH | Date of submission: April 2021 |
| Worksheet No: 13 | Topic: The Nightingale and the Glow-worm-William Cooper | Note: English Notebook/Reference Material |

A1. Answer these questions:

1. Complete these sentences:

- a) The Nightingale was _____.
- b) He brought happiness _____.
- c) He was perched on a _____.
- d) He was going to eat _____.

2. How did the Nightingale see the glow-worm?

3. Did he consume the glow-worm? Why?

4. How did the nightingale satisfy his hunger?

A2. Answer these questions with reference to the context:

1. *'Did you admire my lamp,' quoth he,*

'As much as I your minstrelsy...'

- a) Who said these words and to whom?
- b) What 'lamp' is the speaker referring to?
- c) What is the speaker's state of mind here?
- d) What is the speaker trying to do?

2. *'For 'twas the self-same power divine,
Taught you to sing, and me to shine...'*

- a) Who said this and to whom?
- b) Which 'power' is being referred to here?
- c) What is the speaker's intent?
- d) What skill does the speaker exhibit in these lines?

3. *The songster heard his short oration,
And warbling out his approbation...*

- a) Who is the songster?
- b) Whose oration did he hear?
- c) Why was he impressed with the speech?
- d) How did the songster show his appreciation?

A3. Think and Answer:

- 1. How did the Glow-worm save his own life? What impression do you form about the Glow-worm from this?
 - 2. What quality does the nightingale display in the poem?
 - 3. What is the theme of the poem?
 - 4. Are people from different communities and cultures really different? Do you think people from totally different communities and backgrounds can co-exist peacefully? Express your views.

➤ **EXTRA PRACTICE :**

Q.1. Choose the correct option:

1. Which two creatures are the main characters in the poem?
 - a. a nightingale and a glow worm
 - b. a glow worm and a frog
 - c. a frog and a nightingale

2. What did the glow worm admire the nightingale for?
 - a. for his flight
 - b. for his beauty
 - c. for his singing

3. What did the nightingale intend to do with the glow worm?
 - a. He wanted to take away his light.
 - b. He wanted to teach him to sing.
 - c. He wanted to eat him for dinner.

4. What did the nightingale finally do?
 - a. He took the glow worm on a flight in the vicinity.
 - b. He released the glow worm and found his supper somewhere else.
 - c. He ate up the glow worm.

Q.2. Match the following :

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|--------------|---|
| 1. Hawthorn | fluent; expressive |
| 2. Suspended | spoke to someone in a very persuasive way |
| 3. eventide | a small tree with thorns |
| 4. Harangued | stopped |
| 5. eloquent | evening |

Q.3. Fill in the blanks:

1. A _____ cheered the village singing all day long.
2. He started to feel _____ by the end of the day.
3. He saw a _____ creeping on the ground.
4. He knew it was a glow worm because of its _____.
5. The nightingale was sitting on top of a _____ tree.
